$\mbox{O/o}$ Commissioner for Public Instruction, Nrupathunga Road, Bangalore - 560~001

Form 1 - APPLICANT COPY - 2020

Application No : 200970	Application Submis	sion Date: 14/02/2020-14:08:24
District in which Institution to be opened	:BENGALURU SOUTH	Area in which Institution belongs: Other Area
Block in which Institution to be opened:	ANEKAL	Area Details (Sq Mtr): 4000
1. Name and location or proposed name a	nd location SRI SARADA DEV	I VIDYA KENDRA
of the institution:	SHIVANAHALLI RA SOUTH DISTICT	AGIHALLI POST JIGANI HOBLI ANEKAL TALUK BANGALO
2.Name, address and nature of the Local A (Enclose a copy of the certificate of Regi Memorandum of Association etc., of the S Section 2(17):	stration, a copy of the	Uploaded
3. Objectives of the Educational Institutio	on proposed to be established:	TO IMPART VALU BASED QUALITY EDUCATION FOR RURAL STUDENTS
4. Date from which the proposed institution	on is proposed to be started:	01/06/2020
5. Class or type of educational institution lower primary, higher primary, secondary		Primary(1-8)
6. Medium of instruction proposed to be i	ntroduced:	English
7. Details of preliminary formalities if any authority/professional body/university/oth		NIL
8. Details of educational institutions estab		THE SOCIETY IS HAVING A PRIARY EDUCATIO SYSTI
by the local authority or Governing Councapplication:	en, ininiediately prior to this	
application :	ended educational facilities to the p	people in the locality with reference to
application :9. Explain the need for providing the inte	ended educational facilities to the p	people in the locality with reference to
application:9. Explain the need for providing the intea. Size of the population in the locali	ended educational facilities to the partity (As per census Report): 330	people in the locality with reference to
 application: 9. Explain the need for providing the inte a. Size of the population in the locali b. Literacy percentage: c. Details of other existing education 	ended educational facilities to the partity (As per census Report): 330	people in the locality with reference to Output Outp
 application: 9. Explain the need for providing the inte a. Size of the population in the locali b. Literacy percentage: c. Details of other existing education 	ended educational facilities to the partity (As per census Report): 330 60 al institutions in and around the lo	people in the locality with reference to Output Outp
application: 9. Explain the need for providing the inte a. Size of the population in the locali b. Literacy percentage: c. Details of other existing education i. DISE code of the existing edu	ended educational facilities to the party (As per census Report): 330 60 hal institutions in and around the locational institutions in and around	people in the locality with reference to Output Outp
application: 9. Explain the need for providing the inte a. Size of the population in the locali b. Literacy percentage: c. Details of other existing education i. DISE code of the existing edu	ended educational facilities to the party (As per census Report): 330 60 hal institutions in and around the locational institutions in and around Distance (in Kms)	people in the locality with reference to Output Outp
application: 9. Explain the need for providing the inte a. Size of the population in the locali b. Literacy percentage: c. Details of other existing education i. DISE code of the existing edu DISE Code School 1:	ended educational facilities to the party (As per census Report): 330 60 nal institutions in and around the locational institutions in and around Distance (in Kms) 0	people in the locality with reference to Output Outp
application: 9. Explain the need for providing the inte a. Size of the population in the locali b. Literacy percentage: c. Details of other existing education i. DISE code of the existing edu DISE Code School 1: School 2:	ended educational facilities to the party (As per census Report): 330 60 and institutions in and around the locational institutions in and around Distance (in Kms) 0 0	people in the locality with reference to Output Outp
application: 9. Explain the need for providing the inte a. Size of the population in the locali b. Literacy percentage: c. Details of other existing education i. DISE code of the existing edu DISE Code School 1: School 2: School 3:	ended educational facilities to the party (As per census Report): 330 60 all institutions in and around the locational institutions in and around Distance (in Kms) 0 0 0	people in the locality with reference to Output Outp
application: 9. Explain the need for providing the inte a. Size of the population in the locali b. Literacy percentage: c. Details of other existing education i. DISE code of the existing edu DISE Code School 1: School 2: School 3: School 4: d. Details regarding feeder institution	ended educational facilities to the party (As per census Report): 330 60 nal institutions in and around the locational institutions in and around Distance (in Kms) 0 0 0 0 ns in and around the locality - No	people in the locality with reference to Output Decality -: Not Exists If the locality and its distance
application: 9. Explain the need for providing the inte a. Size of the population in the locali b. Literacy percentage: c. Details of other existing education i. DISE code of the existing edu DISE Code School 1: School 2: School 3: School 4: d. Details regarding feeder institution	ended educational facilities to the party (As per census Report): 330 60 and institutions in and around the locational institutions in and around Distance (in Kms) 0 0 0 0 as in and around the locality - No ational institutions in and around t	people in the locality with reference to Output Decality -: Not Exists If the locality and its distance
application: 9. Explain the need for providing the interval a. Size of the population in the localing b. Literacy percentage: c. Details of other existing education i. DISE code of the existing education DISE Code School 1: School 2: School 3: School 4: d. Details regarding feeder institution i. DISE code of the feeder education discount of the feeder education of the feeder educa	ended educational facilities to the party (As per census Report): 330 60 tal institutions in and around the locational institutions in and around Distance (in Kms) 0 0 0 the standard around the locality - Note ational institutions in and around the locality - Note ational institutions in and around the locality in the locality - Note ational institutions in and around the locality - Note ational institutions in a locality - Note ational institu	people in the locality with reference to Output Decality -: Not Exists If the locality and its distance
application: 9. Explain the need for providing the inte a. Size of the population in the locali b. Literacy percentage: c. Details of other existing education i. DISE code of the existing edu DISE Code School 1: School 2: School 3: School 4: d. Details regarding feeder institution i. DISE code of the feeder education DISE Code School 1:	ended educational facilities to the party (As per census Report): 330 60 all institutions in and around the locational institutions in and around Distance (in Kms) 0 0 0 uns in and around the locality - No ational institutions in and around t Distance (in Kms)	people in the locality with reference to Output Decality -: Not Exists If the locality and its distance
application: 9. Explain the need for providing the interval a. Size of the population in the localing b. Literacy percentage: c. Details of other existing education i. DISE code of the existing education DISE Code School 1: School 2: School 3: School 4: d. Details regarding feeder institution i. DISE code of the feeder education DISE Code School 1: School 2:	ended educational facilities to the party (As per census Report): 330 60 and institutions in and around the locational institutions in and around Distance (in Kms) 0 0 0 ns in and around the locality - No ational institutions in and around t Distance (in Kms) 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	people in the locality with reference to Output Decality -: Not Exists If the locality and its distance
application: 9. Explain the need for providing the interval a. Size of the population in the localing b. Literacy percentage: c. Details of other existing education i. DISE code of the existing education i. DISE code of the existing education of the second of the existing education in School 1: School 2: School 3: School 4: d. Details regarding feeder institution i. DISE code of the feeder education of the second in the second	ended educational facilities to the party (As per census Report): 330 60 and institutions in and around the locational institutions in and around Distance (in Kms) 0 0 0 uns in and around the locality - No ational institutions in and around t Distance (in Kms) 0 0 0 0 0 0 0 0	people in the locality with reference to Output Decality -: Not Exists If the locality and its distance
application: 9. Explain the need for providing the interval a. Size of the population in the localing b. Literacy percentage: c. Details of other existing education i. DISE code of the existing education i. DISE code of the existing education of the second of the existing education of the second of the existing education of the second of the second of the feeder education of the second of the second of the second of the feeder education of the second	ended educational facilities to the party (As per census Report): 330 60 tal institutions in and around the locational institutions in and around Distance (in Kms) 0 0 0 this in and around the locality - Note ational institutions in and around to Distance (in Kms) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	people in the locality with reference to Cocality -: Not Exists If the locality and its distance the locality and its distance
application: 9. Explain the need for providing the interval a. Size of the population in the localing b. Literacy percentage: c. Details of other existing education i. DISE code of the existing education DISE Code School 1: School 2: School 3: School 4: d. Details regarding feeder institution i. DISE code of the feeder education i. DISE code School 1: School 2: School 3: School 4: e. Details regarding the existing habitation in the localing in the existing habitation in the localing in the interval in the localing in the existing habitation in the localing in the localing in the existing habitation in the localing in t	ended educational facilities to the party (As per census Report): 330 60 tal institutions in and around the locational institutions in and around Distance (in Kms) 0 0 0 the party (As per census Report): 330 60 to actional institutions in and around the locational institutions in and around the locality - No ational institutions in and around the Distance (in Kms) 0 0 0 0 0 0 tal institutions in the locality and their stal institutions in the locality and their stal	people in the locality with reference to Output Decality -: Not Exists If the locality and its distance
application: 9. Explain the need for providing the interval a. Size of the population in the localing b. Literacy percentage: c. Details of other existing education i. DISE code of the existing education i. DISE code of the existing education of DISE Code School 1: School 2: School 3: School 4: d. Details regarding feeder institution i. DISE code of the feeder education of DISE Code School 1: School 2: School 3: School 4: e. Details regarding the existing habing it. SC/ST category in Nos:	ended educational facilities to the party (As per census Report): 330 60 all institutions in and around the locational institutions in and around Distance (in Kms) 0 0 0 ns in and around the locality - No ational institutions in and around t Distance (in Kms) 0 0 0 tational institutions in and around t ational institutions in and around t bistance (in Kms) 0 0 0 0 tations in the locality and their sta	people in the locality with reference to Cocality -: Not Exists If the locality and its distance the locality and its distance the locality and its distance
application: 9. Explain the need for providing the interval a. Size of the population in the localing b. Literacy percentage: c. Details of other existing education i. DISE code of the existing education i. DISE code of the existing education of DISE Code School 1: School 2: School 3: School 4: d. Details regarding feeder institution i. DISE code of the feeder education of DISE Code School 1: School 2: School 3: School 4: e. Details regarding the existing habiting i. SC/ST category in Nos: ii. Differently abled handicappe	ended educational facilities to the party (As per census Report): 330 60 all institutions in and around the locational institutions in and around Distance (in Kms) 0 0 0 ational institutions in and around the locality - No ational institutions in and around to Distance (in Kms) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	people in the locality with reference to Cocality -: Not Exists If the locality and its distance the locality and its distance
application: 9. Explain the need for providing the interval a. Size of the population in the localing b. Literacy percentage: c. Details of other existing education i. DISE code of the existing education i. DISE code of the existing education of DISE Code School 1: School 2: School 3: School 4: d. Details regarding feeder institution i. DISE code of the feeder education of DISE Code School 1: School 2: School 3: School 4: e. Details regarding the existing habing it. SC/ST category in Nos:	ended educational facilities to the party (As per census Report): 330 60 all institutions in and around the locational institutions in and around Distance (in Kms) 0 0 0 ational institutions in and around the locality - No ational institutions in and around to Distance (in Kms) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	people in the locality with reference to Cocality -: Not Exists If the locality and its distance the locality and its distance the locality and its distance

 $\mbox{O/o}$ Commissioner for Public Instruction, Nrupathunga Road, Bangalore - 560~001

Form 1 - APPLICANT COPY - 2020

(Opening of New $\,$ Primary / Upgradation to class 6-8 / Secondary Schools)

	r authority which under	ome and expenditure statement (Certified law is competent to certify the accounts of 7).:	
c. Certificates from the I	Bank to show cash balar	nce: Uploaded	
d. Photo copy of Title Deplayground, etc., of the p		sion of the extent of land required for build	ling, Uploaded
e. Blue print to evidence available:	that buildings to the red	quired extent and of the required specificat	ions are Uploaded
f. Statement of latest audinstitutions being run by		ints and annual report of the other education overning Council:	onal Uploaded
prescribed by the Govern	nment of competent aut	of teaching staff, furnish in position. The chority, concerned professional body, University to be employed in each cadre:	
h. Copy of the resolution	of the Governing Cour	ncil authorising the Secretary to file this ap	plication: Uploaded
i. Name, full address of o	correspondent/Sectreatr	y-cum-correspondent authorised to carry o	ut the correspondence with the Government
Secretary Name: SV	WAMY HARSHANAND	A Secretary Cell I	Number : 9483962830
Secretary Address:	SHIVANAHALLI RAG	IHALLI POST ANEKAL TALUK BANGAL	OE
e-mail id :	0		
J. Present Term Reneval	Copy of the society:	Uploaded Management	Registered as: Society
K. Land details of 30 year	ars lease agreement cop	y: Uploaded	
L. Challan Registration	сору:	Uploaded	
	qualification, address, o	occupation of the members of the Governing	g Council: Uploaded
_		nd occupation of the members of the Mana	
Committee (See Section 2(a)			66
13. Any other information wh	nich the applicant wishe	s to furnish / Infrastructure details (All roo	oms dimension shown below is 18x20 ft.)
i. Total No. of classroom		ii. HM Rooms :	2
iii. Staff Rooms :	2	iv. Total Number of Toilets:	5
v. Toilets for Boys :	20	vi. Toilets for Girls:	20
vii. Drinking Water :	5	viii. School Compound:	Yes
ix. Sports Rooms :	1	x. Lab Rooms:	2
•			2
xi. Library :	1	xii. Office Room:	
xiii. Scout and Guide Ro		xiv. Students Rest Room:	1
xv. Donated building:	No	xvi. Building type:	Own
-		No. and date, bank on which drawn	
Registration and Proce	ssing Fee details		
i. Challan number:		CR0120020200415057	
ii. Challan purchased dat	te:	21/01/2020	
iii.Challan Amount (in R	Rupees):	50000	
iv. Bank name if any		SYNDICATE BANK	
v.Branch name & Addre	ess if any :	GAVIPURAM BANGALORE	
15. I hereby declare that the	e above information giv	en true and correct to the best of my know	ledge.

 $Secretary/\ Correspondent\ Signature:$

 $\mbox{O/o}$ Commissioner for Public Instruction, Nrupathunga Road, Bangalore - 560~001

Form 1 - APPLICANT COPY - 2020

	SECTION A - INFRASTRUCTURE	200970
Sl.No.	Measures / Indicators	Status
1	Educational Institution has proper compound wall or where there is no compound wall, the Educational Institution has temporary fencing	Yes
2	The entire Educational Institution premises and classrooms are well lit and ventilated, with sufficient doors and windows with space as prescribed by the applicable law.	Yes
3	(i) Floors are even with no pits or broken surfaces	Yes
	(ii) Roofs are strong with no leakage, breakage	Yes
	(iii) Staircase have proper holding support and are in good condition	Yes
	(iv) The floor, roof and staircase do not have any broken parts/patches or edges jutting that can harm children	Yes
	(v) The entire school premise does not have sharp objects protruding out that can injure children	Yes
4	(i) The windows have safe grills	Yes
	(ii) Parapet walls and balconies have railings of suitable height	Yes
	(iii) Exits, main door and gate are well maintained	Yes
5	(i) All electrical wiring is concealed or insulated.	Yes
	(ii) Switch boxes are properly maintained and placed beyond the reach of children.	Yes
	(iii) Electrical appliances are regularly checked and maintained.	Yes
	(iv) Fans located where children cannot injure themselves	Yes
6	Benches, desks are sturdy and whether they are made of wood, mould plastic, metal or any other material have round edges and are not broken	Yes
7	(i) Drains, sumps, bore wells and overhead tanks in schools are closed	Yes
	(ii) Overhead tanks, sumps are cleaned periodically	Yes
	(iii) Drains in the school vicinity are closed	Yes
8	(i) There is a separate kitchen with store facility for the midday meal program	Yes
	(ii) Kitchen cleanliness and hygiene is maintained	Yes
	(iii) The kitchen is rodent and pest free	Yes
	(iv)All food products are kept covered in clean containers and stored hygienically	Yes
9	(i) Drinking water is available	Yes
	(ii) Water filter/purifier is available	Yes
	(iii) Water is supplied through taps with sufficient number of taps	Yes
	(iv) There is no water logging in the water supply area	Yes
10	(i) The school has separate functional toilets for boys	Yes
	(ii) The school has separate functional toilets for girls	Yes
	(iii) Number of toilets is in proportion to number of students	Yes
	(iv) Hygiene of the toilets is maintained	Yes
	(v) All disinfectants and cleaning materials are kept away from the reach of the children.	Yes
11	(i) The Sports room, if a separate room is available, is well ventilated and well equipped	Yes
	(ii) Auditorium and gymnasiums (if any) are used by children under supervision of trained staff	Yes
	(iii) The school playgrounds, swings, rides, sports- equipment etc., are safe and maintained regularly	Yes
	(iv) All safety instructions pertaining to use of play equipment to be displayed prominently near play equipment	Yes
12	The computer lab and laboratory are used only under the supervision of trained teachers	Yes
13	All hazardous materials are stored and locked out of reach of children	
	(i) School has a proper system for disposal of waste and garbage	Yes
	(ii) The school has a proper sewerage and drainage system	Yes
14	(i) Elevators (if any), are licensed (issued by the Department of Electrical Inspectorate) and comply with the maintenance and fitness requirements prescribed under law.	Yes
	(ii) Annual Testing and Maintenance Report is submitted to Inspector of Lifts Inspector of Lifts, Escalators and Passenger Conveyors	Yes

 $\mbox{O/o}$ Commissioner for Public Instruction, Nrupathunga Road, Bangalore - 560~001

Form 1 - APPLICANT COPY - 2020

15	The Transformer, Generator (if any) are licensed (from ESCOMS) and installed with written consent from the Pollution Control Board. It is located in safe areas, well maintained and kept under lock	Yes
16	(i)School environment is disability friendly, with infrastructure facilities to suit students with special needs and as provided in the department guideline and MHRD standards	Yes
	(ii) School facilities like classrooms, play areas, toilets, drinking water, labs and all rooms for children are accessible for differently abled children	Yes
	(iii)The School and concerned authority maintains in good condition all assistive aids nd appliances that are provided by the school for children with special needs	Yes
17	(i) The school, wherever possible is equipped with a Public Addressal System, especially to make announcements in emergencies	Yes
	(ii)Where no PAS is available, school bells are used for announcements.	Yes
18	(i) Educational Institution has display a board stating that sale of cigarettes and other tobacco products is strictly prohibited within 100 yards of the Educational Institution.	Yes
	(ii)School management reports to Education Department in case they find obscene material displayed near the school or addictive substances sold or touted near the school.	Yes

	SECTION 1.B: HEALTH	
SI.No.	Measure / Indicators	Status
1	The school has first aid kit with required supplies for emergency that are within the expiry period.	Yes
2	Updated contact numbers of the nearest available Doctor, Hospital, Ambulance, including private service, for emergency medical care are displayed in a prominent location.	
	(i) Name, address and phone number of the Doctor	
	(ii) Name, address and phone number of the Hospital	Yes
	(iii) Phone No. of Ambulance	Yes
	(iv)Emergency Ambulance No 108	Yes
3	The School is able to call for and utilize ambulance services in times of emergency (Ambulance helpline 108)	Yes
4	The school has regular health check-ups as prescribed by the Department of Education / Health School maintains updated individual relevant medical records of all students	Yes
5	Specific and important information like blood groups, allergies, important medication that need to be administered and specific health issues like epilepsy, psycho-emotional problems, are available and updated with parental support	Yes
6	There is a doctor-on-call for emergencies	Yes
7	The school has tied up with a local hospital nearest to the school	Yes
8	School canteen or any place serving food or any eatable within the school premises is either registered or has food license as applicable under law.	Yes
9	Mid-day meal of good quality is served under supervision of a Teacher or staff, maintained.	Yes
10	Health Education to students on health issues including balanced diet, nutritious alternatives to junk food, regular eating habits, personal hygiene etc are provided.	Yes

SECTION 1.C: TRANSPORTATION		200970
SI.No.	Measures / Indicator	Status
1	(i) The vehicle must have a permit as per section 74 of the Motor Vehicles Act, 1988	Yes
	(ii) All vehicles owned or managed by the school, such as school bus, van, cab used by children for transportation to and from school/ or on school duty has fitness certificate from the RTO.	Yes
	(iii) The vehicle should not exceed 15 years from the date of registration.	Yes
2	(i) Vehicle exterior of school buses, vans conform to the RTO norms on appearance	Yes
	(ii) "SCHOOL BUS" is prominently written on the back and front of every bus carrying school children and	Yes
	(iii) If it is a hired bus, "ON SCHOOL DUTY" is prominently displayed.	Yes
	(iv)School's name and telephone number is written on the bus.	Yes
3	Drivers:	

 $\mbox{O/o}$ Commissioner for Public Instruction, Nrupathunga Road, Bangalore - 560~001

Form 1 - APPLICANT COPY - 2020

	(i) Every driver used has a minimum of 5 years of experience of driving heavy vehicles or minimum of 4 years of having a Light Motor Vehicle license for driving a transport vehicle.	Yes
	(ii) Drivers do not have any previous record of traffic offences.	Yes
	(iii) Drivers background has been checked/verified.	Yes
	(iv) Regular inspections are done to ensure that the driver is not under the influence of alcohol when he/she is on school work	Yes
	(v) Drivers and helpers are regularly sensitized on protection and harassment policies of the Educational Institution	Yes
	(vi) Driver maintains vehicle in good and safe condition	Yes
4	Attendants:	
	(i) There is a teacher or an attendant, (preferably a female attendant when girls are on board) accompanying the children in the school bus till the last stop.	Yes
	(ii)There is a responsible person/security to oversee the movement of vehicles in front of the school for drop/pick up of children.	Yes
5	(i) Internal measures	Yes
	(ii) Windows of the bus has with horizontal grills.	Yes
	(iii) The school bus/car/van/cab is equipped with First –Aid boxes, fire extinguishers	Yes
	(iv) The doors have a reliable locking system and the locks of the doors must be secure.	Yes
	(v) Emergency exits in good working condition and there are no obstacles near the exit doors for children to disembark at times of emergency. The emergency exit doors should be written in red on both sides.	Yes
	(vi) There is space provided under the seat to keep school bags safely	Yes
	(vii) Speed governor must be installed allowing a maximum speed of 40 kmph.	Yes
	(viii) If the Liquid Petroleum Gas facility is availed then it should be from the approved kit supplier and should be certified by registration authority and there should be no seating where the Liquid Petroleum Gas kit is fitted.	Yes
	(ix)Tinted glass on vehicles carrying school children is prohibited	Yes
6	Seating:	
	Driver follows all RTO regulations including the number of children permitted to travel in the vehicle.	Yes
7	Safety instructions to be displayed inside the bus	Yes
8	There are speed breakers on either side of the main gate to ensure safety of children, with appropriate traffic signs, where required such as main roads, heavy traffic roads, high ways etc.	Yes
9	AUTORICKSHAWS:	
	(i) The concerned authority has ensured safety of children coming to school in autorickshaws	Yes
	(ii) The school has instructed parents to ensure that number of children in autos they hire are limited to the number as per RTO Rule	Yes
	(iii)Autos are registered and drivers' details are maintained	Yes

	SECTION II – PERSONAL AND SEXUAL SAFETY	200970
Sl.No	Measure / Indicators	Status
1	The School has a stringent Child Protection Policy against any form of child abuse or safety violations. All children are regularly oriented on Personal Safety that includes information such as 'Safe Touch and Unsafe Touch and behavior' and whom to approach in case a person violates Personal Safety norms Sessions for Teacher, Non-teaching staff and Parents to build awareness on child sexual abuse, how to recognize, resist and report perpetrators and age appropriate training for children about safety are conducted School maintains records of training, dates, Resource Person contact etc	Yes
2	(i) The school has incorporated age and class appropriate training from class 1- 12, that teaches	Yes
	(ii)Gender sensitivity, disability sensitivity, social responsibility, respect and dignity for fellow human being; harmful effects of substance abuse, and consequences of illegal behavior or action, including penalization under law such as Juvenile Justice Act , 2015 and The Protection Of Children From Sexual Offences Act , 2012	Yes

 $\mbox{O/o}$ Commissioner for Public Instruction, Nrupathunga Road, Bangalore - 560~001

Form 1 - APPLICANT COPY - 2020

3	3	(i)The school undertakes on-going training for teaching and key non-teaching personnel on protection of child rights, child safety and child development, child abuse and related issues	Yes
		(ii)Teachers and non-teaching staff have been trained to recognize symptoms of abuse in children and take appropriate action as per existing laws, when reported in schools	Yes
2	4	The children enjoy a nurturing and enabling environment and are encouraged to share their personal issues in confidence with the teachers.	Yes
4	5	Schools with inclusive classrooms should also be trained on sign language and Braille so that even children with speech and hearing and visual impairment can share their issues.	Yes

	SECTION III -SOCIAL AND EMOTIONAL SAFETY	200970
Sl.No.	Measure / Indicators	Status
1	(i) Children are given guidance and trained on adequate age appropriate social skills in managing emotions and building healthy relationships, including peer relationships.	Yes
	(ii) The training is disability sensitive and incorporates needs of children with special needs	Yes
3	Sessions are conducted for students on life skills, exam preparedness and are taught coping skills to manage fear, anger, peer-pressure, bullying, and prevent abuse on self or others by building self-esteem and confidence among students.	Yes
4	Misconduct and inappropriate social behavior such as stealing, defacing of walls, harming another student or adult physically or emotionally are monitored and addressed in a developmentally appropriate and sensitive manner.	Yes
5	Counseling services or referrals are made available and children are made aware of it.	Yes
6	Students are made aware of Code of conduct (Behavioral Guidelines) for interaction with other children, and oriented so as to prevent abuses of children by children	Yes
7	(i) Mechanisms are in place for the students to feel safe for reporting abuse of self or others.	Yes
	(ii)Disciplinary and safety issues are addressed immediately by the school with no bias or favoritism.	Yes
8	Yoga, meditation and self-defense programs are conducted for students.	Yes
9	Positive disciplinary modes and measures are adopted and followed by the teachers and school authorities.	Yes
10	(i) School regularly reviews absenteeism and takes steps to ensure regular attendance.	Yes
	(ii) Support systems for low achievers, children with special needs, children in difficult circumstances and likely to drop out or be married etc. are in place. Such children are identified and linked to services and support systems which can help retain them in the school environment.	Yes
	(iii)Appropriate referrals are made for support service, to ensure protection and safety.	Yes

SECTION IV A: CHILD PROTECTION MECHANISMS		200970
Sl.No.	Measures / Indicators	Status
1	The school has in place a well-defined Child Protection Policy (School CPP) to provide a safe environment and protect children from abuse, harm or exploitation, with appropriate guidelines and reporting mechanism.	Yes
2	The School Child Protection Policy (CPP) firmly states the following:	
	(i) Ban on corporal punishment and emotional harassment of students by teaching and non-teaching staff	Yes
	(ii) All types of bullying is discouraged and prohibited in the school premises and students are asked to refrain from bullying, ragging, criticism, rude language, and malicious gossiping.	Yes
	(iii)The school does not tolerate discrimination/prejudice against students on basis of religion, economic status, caste, gender, locality, language, physique or disability or any other factor	Yes
3	The School has a sensitized staff designated as Child Protection Officer - who has undergone appropriate training to handle all responsibilities in this regard	Yes
4	(i) There is a Child Protection Committee in place with members as prescribed in the Karnataka State Child Protection Policy for Educational Institution.	Yes
	(ii) All members of the School Child Protection Committee are oriented on the School Child Protection Policy, their roles and responsibilities, reporting and redressal mechanism	Yes
	(iii) Members are actively participating in regularly held meetings and are sensitively responding to cases of safety violation or abuse of children in accordance with existing laws.	Yes
	(iv) School prepares a monthly report of cases registered with Child Protection Committee and action taken under it.	Yes

 $\mbox{O/o}$ Commissioner for Public Instruction, Nrupathunga Road, Bangalore - 560~001

Form 1 - APPLICANT COPY - 2020

	(v) Number of cases and action taken is emphasized in all reports submitted by the school to external committees / bodies.	Yes
5	(i) All teaching, non-teaching, contractual and other staff is sensitized on the Child Protection Policy & Guidelines and child related legislation.	Yes
	(ii)The school has provided the School Child Protection Policy to all its vendors/ outsourced agencies and taken an undertaking in writing by these service providers that all their workers delegated to work in the school/ with students in whatever capacity, have been oriented with and abide by the School Child Protection Policy.	Yes
7	(i) All parents and students have been made aware of the School Child Protection Policy/Guidelines and reporting mechanisms.	Yes
	(ii) Key features or highlights of the School Child Protection Policy are displayed prominently in the school premises frequented by parents, children and visitors.	Yes
8	There is a recruitment and verification procedure in place for teaching, non-teaching, contractual, voluntary and other staff, before they are allowed to work with children.	Yes
9	School has in place a process to assess employees during the recruitment process, attitude to child safety and child abuse, sensitivity to children and their rights, problems faced by them etc.	Yes
10	(i) Code of Conduct (behavioural guidelines) in accordance with the School Child Protection Policy for teaching and non-teaching staff and students is in place	Yes
	(ii) Orientation has been organized for all concerned on the Code of Conduct	Yes
11	(i) School Monitoring Committee or Parents Teachers Association is in place and meets regularly	Yes
	(ii) Meeting agenda includes child protection and safety issues	Yes
	(iii) The School actively consults and encourages participation of families in child protection issues	Yes
	(iv) Cases of abuse or safety violation are reported to the Committee	Yes
12	(i) School Authority is aware of the Child Protection Mechanisms such as the SJPU, Childline, CWC, KSCPCR, DCPU	Yes
	(ii) School has a separate child safety Notice Board in a prominent place displaying the contact numbers of the Childine (1098), Child Welfare Officer of the jurisdictional police station, SJPU, police control room, DCPO, designated Child Protection Officer of the school.	Yes
13	(i) School has appointed qualified Child Counsellor or Psychologist – part time or full time or on call consultant who can be accessed when there is a requirement or an emergency.	Yes
	(ii) A senior Teacher has also been to provide basic counseling services and is capable of referral as required	Yes
14	(i) School has Children's Forum/Sangha/Clubs that promote children's participation and provides platform for them to discuss and share with the teachers and those in authority on safety, protection and other relevant issues	Yes
	(ii) The forum is inclusive with due representation from all backgrounds.	Yes
15	Child Safety Posters are on display in prominent locations of the school	Yes
16	(i) Suggestion/ Complaint Box is in place to provide children and parents space to raise concern or issue regarding child protection and safety	Yes
	(ii) The box is opened and reviewed by the Child Protection Committee as per norms specified in the School's Child Protection Policy, The School ensures that children who complain or come up with suggestion are not singled out or harassed and victimized	Yes
	(iii) School maintains records of complaints brought forward by children to the SDMC or Child Protection Committee and these records are available for verification	Yes
17	The Child Safety checklist is periodically used for assessment of the school's adherence to safety norms and protection standards	Yes
18	The Child Safety checklist is used for planning and designing new facilities or assessing existing ones	Yes

SECTION IV B: PROCEDURES FOR REPORTING OF ABUSE OR SAFETY VIOLATION		
Sl.No.	Measures / Indicators	Status
1	(i) There is a clearly laid out procedure and line of reporting for teachers and other members of the staff and management to be followed, in the event of child abuse or safety violation by teaching or non-teaching staff or anyone else connected with the school	Yes
	(ii) All concerned such as CPO, Child Protection Committee members, Head Master/Head are oriented on these procedures	Yes

 $\mbox{O/o}$ Commissioner for Public Instruction, Nrupathunga Road, Bangalore - 560~001

Form 1 - APPLICANT COPY - 2020

2	(i) In the event of child abuse or safety violation is reported, the School Authority abides and follows a child sensitive procedure of reporting and inquiry, in accordance with the law wherever required.	Yes		
	(ii) All steps taken to ensure child is not further traumatized during every step of the reporting and inquiry procedure and uphold the confidentiality of the case	Yes		
3	In case of reported sexual offences or incidence, immediate steps are taken to prohibit access to the child by the alleged offender	Yes		
4	The Child Protection Committee is informed of the abuse/violation and the members are actively involved in the process			
5	The CPO/Head follows all procedures and informs the Police/SJPU/CWC as required	Yes		
6	(i) In the event of any sexual offence that occur in the school or in relation to the school, the School Authority assists and supports the affected child/children and family in their treatment and rehabilitation. It ensures that the child and the family are treated with respect and sensitivity. Teachers, staff and other students are sensitized to create a favourable atmosphere for the child victim to feel empowered and continue studying in the school.	Yes		
	(ii) The School Authority also extends similar support in the event of abuse happening outside the school, but when school support is sought.	Yes		
	(iii) Cooperation with competent authorities is also provided to deal with legal requirements.	Yes		
7	In the event of abuse or safety violation that are not cognizable offence, the Child Protection Committee and School authority determine the course of action and redressal measures including punitive, as provided in the School Child Protection Policy or prescribed by the State			
8	In case of sexual offence, as per procedure, the accused should be placed under suspension till completion of enquiry by the Court, and if found guilty services terminated.	Yes		
9	In the event of abuse by a teaching or non-teaching staff or anyone related to the school, the school has procedures to counsel other children			
10	The school handles media briefing and updates with caution and sensitivity, avoids sensationalization, upholding the right to privacy and confidentiality of the child and family.			
11	All procedures as provided by the Karnataka State Child Protection Policy for Educational Institution is being followed	Yes		

SECTION IV C: OTHER CHILD SAFETY AND PROTECTION MEASURES					
Sl.No.	Measures / Indicators	Status			
1	(i) The school premise and classrooms are not used for storing construction or other materials and used only for education and other related activities	Yes			
	(ii) The school prohibits all anti-social activities such as gambling, drinking within school premises and reports any anti-social gathering in or near school premises to the Police.	Yes			
2	The staff actively supervise the students, both inside and outside the classroom	Yes			
3	Secluded corners, corridors and staircases are kept under watch by staff members during break time and at the time of assembly and dispersal.	Yes			
4	All class rooms, laboratories, toilets, library, staff room, kitchen, sports room, auditorium and other places are checked daily by school personnel before they are locked for the day.				
5	The access to school building by outsiders/visitors is controlled and monitored, and visitors' register maintained strictly and diligently by the security personnel /administrative staff				
7	The school ensures that during family emergency or other emergencies such as unexpected bandh, no child is allowed to leave school unless parents/guardian come in person to take the child or letter of authorization is given by the parent or guardian. This information has been provided to parents/guardians				
8	(i) The school maintains an updated list of contacts of parents/guardians, change of address and emergency contact numbers for every student of the school.	Yes			
	(ii) Parents and guardians are connected with messaging system or mobile networking and periodic information are sent to parents on the same	Yes			
10	Most teachers and non-teaching staff such as driver, security and attendants have been trained on communicating with and handling students with special needs, students using wheelchairs, students with cognitive, visual, speech or hearing impairment				
11	Students with special needs are accompanied only by an attendant or teacher when using the toilet.	Yes			
12	(i) Physical Training Teachers are sensitive and involve students in sports according to their physical capabilities and health related issues.	Yes			

 $\mbox{O/o}$ Commissioner for Public Instruction, Nrupathunga Road, Bangalore - 560~001

Form 1 - APPLICANT COPY - 2020

	(ii) No Physical Instructor and other coaches are allowed to provide coaching to any girl or boy alone in the sports room or any other secluded place, during or after school hours or on holidays, without permission of the school authority and parents/guardian.	Yes
13	School provides opportunity for all students to share their personal issues in confidence.	Yes

SECTION IV: EMERGENCY PREPAREDNESS AND DISASTER MANAGEMENT		
Sl.No.	Measures / Indicators	
1	The School has developed a common vocabulary easily understood by children, and uses it during regular emergency drills to ensure that there will be effective and clear communication in case of an emergency.	Yes
2	(i) An up-to-date map of the school facility with evacuation plan is displayed in at prominent places in the school building	Yes
	(ii) The staff and students undergo emergency evacuation drill and know the evacuation plan to avoid stampede in case of a disaster, with specific attention to children with disability.	Yes
3	(iii) The staff and students are oriented on the 'assembly point' during emergencies/disasters	Yes
4	The staff has been trained to respond in case of emergencies such as fire, building or wall collapse, flooding, electrical accident, terror attack etc	Yes
5	There are adequate, functioning fire-extinguishers as per norms, installed at vantage places and students and staff members know how to use them	Yes
6	There is a School Disaster Response Team consisting of members from the administration, teachers and senior students and they are oriented on evacuation drill.	Yes
7	(i) CPR and first-aid classes are organized for staff and students	Yes
	(ii) Emergency numbers - like Police 100, Fire 101, Ambulance 108 are displayed in prominent places	Yes
	(iii) The school staff are trained to handle trauma and post-disaster interventions and are familiar with referrals	Yes

SECTION V – CYBER SAFETY		
Sl.No.	Measures / Indicators	Status
1	Access to computer rooms and use of electronic and technological devices by students is supervised by teachers or staff at all times	Yes
2	There is Internet Security that restricts access to sites with adult content by students. Social Networking sites are blocked at all times by the school	Yes
4	(i) Students are regularly educated, in an age appropriate manner, on safe usage of technology and how to be responsible digital citizen – sensible and responsible use of mobiles, SMS, MMS, internet, mail or net chats, harmful effects of pornography and how to avoid unsafe or risky behaviour.	Yes
	(ii) Students are educated on the consequences of cyber misuse, cyber bullying and harassment etc, under the law — Income Tax Act, Juvenile Justice Act, Indian Penal Code Sections and the Protection Of Children From Sexual Offences Act, 2012 and punitive measures therein to prevent offences by students against other students or adults	Yes
5	School Authority, teachers and students are oriented on procedures to be followed by the school in the event of cyber abuse or crime	Yes
6	Parents are informed on the safe usage of technology, internet, measures to avoid risky behavior by students and measures for redressal	
7	(i) Cyber-crimes including Cyber-bullying or harassment are handled with sensitivity and confidentiality	Yes
	(ii) School maintains a record and report of all such crimes	Yes
8	There is proper handling of e-waste by the school and teachers and students are trained for the same.	Yes

O/o Commissioner for Public Instruction, Nrupathunga Road, Bangalore - 560 001

Form 1 - APPLICANT COPY - 2020

(Opening of New Primary / Upgradation to class 6-8 / Secondary Schools)

FORM 1				200970	
Additional Information					
Trust/Society/Company Name		RAMAKRISHN	RAMAKRISHNA MISSION		
Other Activity Rooms	1		Minority Status	No	
Teaching Aids	Yes				
Playground (For Football/Voll	yball)	Yes	CCTV (For Classrooms & Corridors)	Yes	
Sports Materials		Yes			
No of Benches Available		70	No. of Tables Available	70	
No of Qualified Teachers to be	appointed as per	RTE norms	16		
Is Application Fresh?: Yes		If Yes Previous	If Yes Previous Year Application No & Year:		
Necessity of School as per 2019	child census an	d as per local require	ement: Yes		

Declaration: This is to Certify that the information given in Section IA, Section IB, Section IC, Section II, Section IV, Section IVA, Section IVB, Section IVC, Section IV, and Section V are true and correct to the best of my Knowledge.

Secretary/ Correspondent Signature: